







Logan Elementary
Home School Compact and Resources
2023-2024

<p style="text-align: center;">Shared Responsibilities for:</p> 	<p style="text-align: center;">School Staff</p>  <p style="text-align: center;">As a School we will:</p>	<p style="text-align: center;">Parent/Caregiver</p>  <p style="text-align: center;">As a parent/caregiver, I will:</p>	<p style="text-align: center;">Student</p>  <p style="text-align: center;">As a student, I will:</p>
<p style="text-align: center;">High Quality Curriculum and Instruction</p> <p style="text-align: center;">ESSA, Section 1116(d)(1)</p>	<ul style="list-style-type: none"> • Review assessment results to determine strengths and needs • Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance • Give students timely feedback 	<ul style="list-style-type: none"> • Talk to my child about what is happening at school and the importance of working hard in school. • Make sure my child goes to school every day on time • Make sure my child does homework and schoolwork regularly • Attend academic nights to gain understanding of material 	<ul style="list-style-type: none"> • Do my best and work hard • Come to school on time and be prepared to learn • Pay attention in class and ask questions when I don't understand • Complete all my assignments • Follow the rules of the school • Read for at least 10-20 minutes a night
<p style="text-align: center;">Parent-Teacher Conferences</p> <p style="text-align: center;">ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> • Hold at least one parent/teacher conference annually, where Home School Compact and student achievement is discussed. • Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering 	<ul style="list-style-type: none"> • Attending parent/teacher conferences to be aware of my child's progress and to communicate with the teacher. • Communicate areas of support that are needed 	<ul style="list-style-type: none"> • Know what is expected of me in all subjects • Talk to my family about things I am learning in school • Communicate areas of support that are needed




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<p style="text-align: center;">Communication / Frequent Reports</p> <p style="text-align: center;">ESSA, Section 1116(d)(2)(B)</p>	<ul style="list-style-type: none"> • Communicate with families about high academic standards, student progress and the school’s overall performance 	<ul style="list-style-type: none"> • As much as possible I will attend school events, workshops, and conferences to learn how to best support my child’s learning. • Set goals with my child based on school reports • Regularly monitoring my child’s progress in school by reviewing assignments such as homework/class work. 	<ul style="list-style-type: none"> • Copy assignments into my planner and show them to my family every day. • Check my grades with my family. • Ask my teacher for help when I have problems with my schoolwork/homework
<p style="text-align: center;">Accessibility Support for Caregivers in a Variety of Ways</p> <p style="text-align: center;">ESSA, Section 1116(d)(2)(C)</p>	<p>The following school level supports may be available to families for participation in meetings and events:</p> <ul style="list-style-type: none"> • Childcare and transportation to attend family engagement events. • Events offered during flexible times • Interpreters (upon request) Interpretes disponibles si se necesitan • Accommodations to support families with disabilities and migratory families. • ESOL Welcome Center (443-809-6752) • https://dci.bcps.org/department/academics/esol_and_world 	<ul style="list-style-type: none"> • Communicate frequently with my child’s teacher through notes, phone calls and conferences. I will access the school website and Schoology. • Choose a preferred method of outreach, for example, Class Dojo, email, or phone call 	<ul style="list-style-type: none"> • Help other students • Respect all students and adults. • Be Kind. • Be flexible to changes that may need to happen



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	languages/esol/esol_welcome_center		
Communication ESSA, Section 1116(d)(2)(D)	<ul style="list-style-type: none"> Maintain meaningful two-way communication that is ongoing with families through notes, phone calls, School Messenger, Class Dojo. We will be available to meet with parents upon request and as schedules permit. 	<ul style="list-style-type: none"> Communicate frequently with my child’s teacher through notes, phone calls and conferences. I will access the school website and Schoology. Choose a preferred method of outreach, for example, Class Dojo, email, or phone call 	<ul style="list-style-type: none"> Be responsible for sharing papers with caregivers regarding conferences, family workshops, and my academic progress. Appropriately voice my concerns and opinions about our classroom environment. Communicating, to the best of my ability, with my teachers about my learning and behavior needs
Feedback 	We believe parents and staff working together to make decisions in the education and success of their children.	<p>Caregivers/Stakeholders help to:</p> <ul style="list-style-type: none"> Decide how to spend family involvement funds Develop the family engagement plan, the home school compact and the school progress plan. Educate staff on how to work with parents as partners to effectively communicate with families as equal partners. Collaborate with parents and families as equal partners to support the child’s education through family engagement events and professional 	<p>We need your feedback!</p> <p>Please call the office 443-809-7052 or email jlittle@bcps.org with any questions, ideas, comments, or concerns about the family engagement plan, school progress plan, home school compact, communication or anything else regarding school practices.</p>



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		<p>learning opportunities for parents and guardians.</p> <ul style="list-style-type: none">• Offer comments and/or express concerns about the school progress plan.	
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